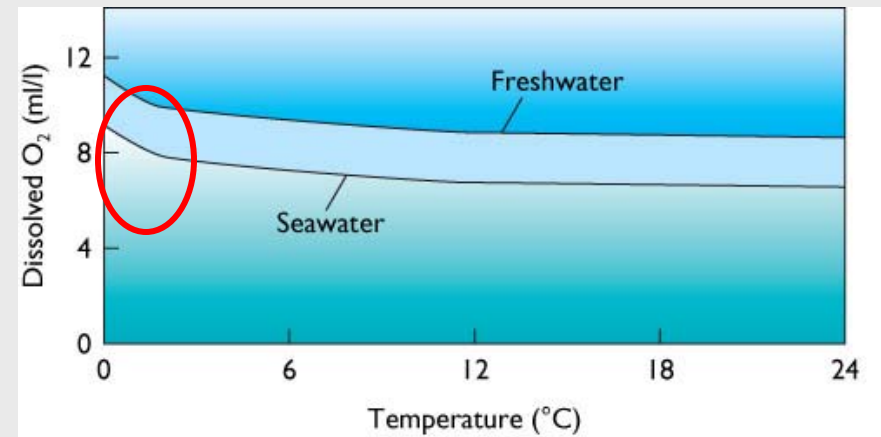


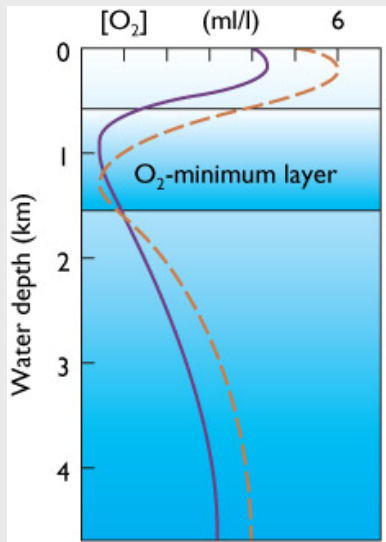
TABLE 5-9

Summary of factors that regulate the concentration of gases in water

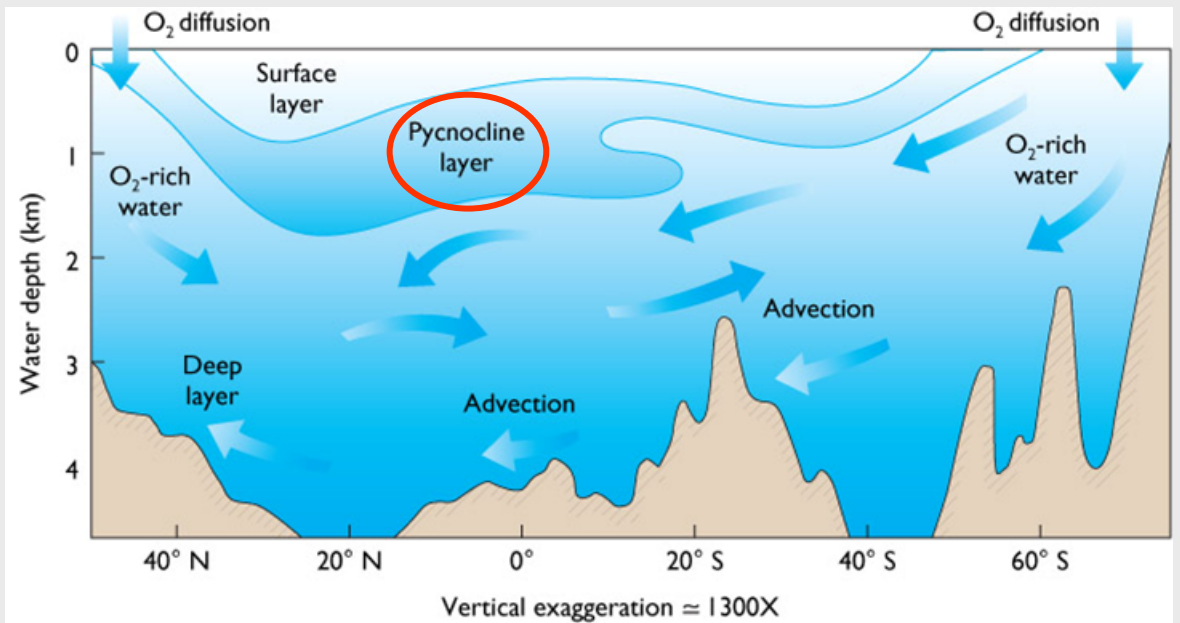
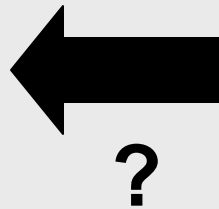
| Factors | Effects |
|---------------------------------|--|
| Wave and current turbulence | Increases the exchange of seawater gases with the atmosphere. |
| Difference in gas concentration | Gases diffuse across the air-sea interface from high to low areas of concentration until chemical equilibrium is attained. |
| Temperature | A drop in water temperature increases the solubility of gases. |
| Salinity | A rise in salinity decreases the solubility of gases. |
| Pressure | A rise in pressure increases the solubility of gases. |
| Photosynthesis | Increases concentration of O_2 ; decreases concentration of CO_2 . |
| Respiration | Increases concentration of CO_2 ; decreases concentration of O_2 . |
| Decomposition | Increases concentration of CO_2 ; decreases concentration of O_2 . |
| pH | Controls the relative concentrations of the various species of CO_2 in water (H_2CO_3 , HCO_3^- , CO_3^{2-}). |

Source: Adapted from H. S. Parker, *Exploring the Oceans* (Englewood Cliffs, N.J.: Prentice-Hall, 1985).

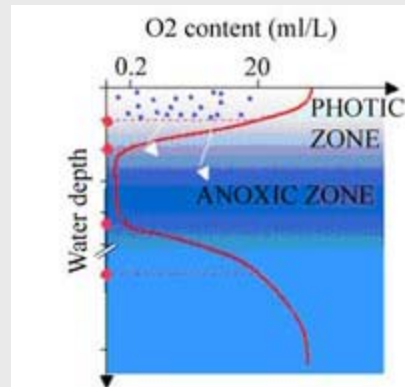




(a) VERTICAL O₂ PROFILES IN THE ATLANTIC OCEAN



(b) O₂-ADVECTION PATTERN IN THE ATLANTIC OCEAN



05.17

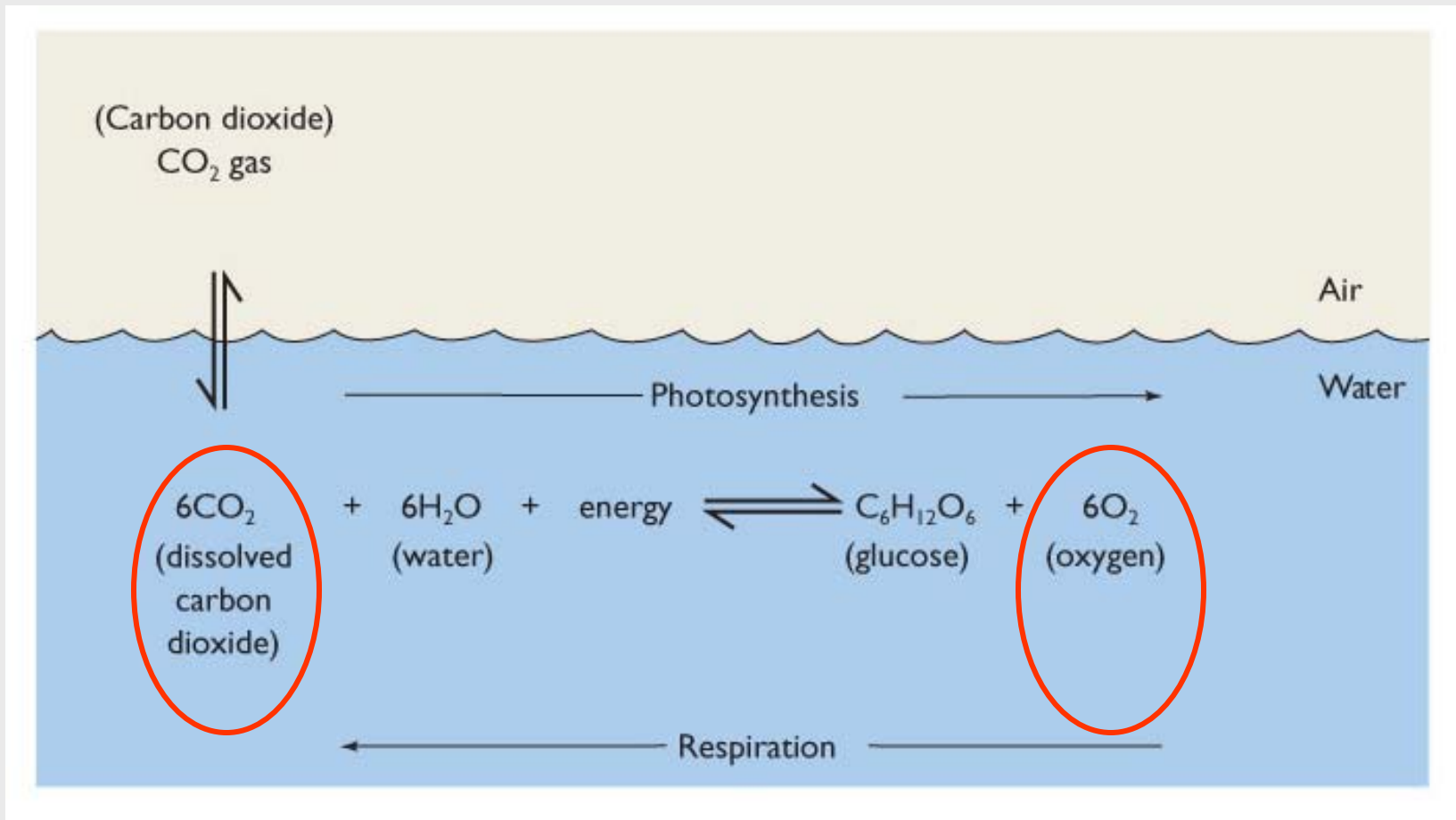
Phytoplankton sinks



Accumulates at pycnocline



Bacteria respire O₂



05.19b: Photosynthesis and Respiration.

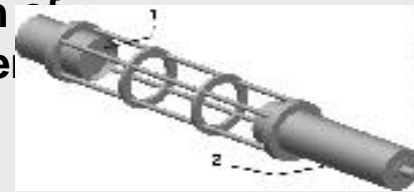
Phytoplankton: Sampling

- net sampling

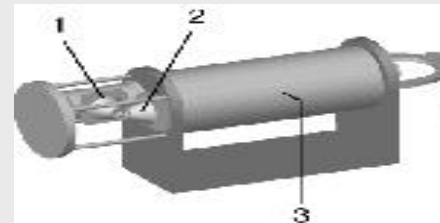
- small size of phytoplankton necessitates very fine mesh
- very poorly quantitative (clogging)
- stress on cells (some burst)
- miss smallest cells



- transmissometer - shine a beam of light across a path of water and measure how much light reaches the other side
 - not just phytoplankton blocking light, particularly in coastal waters



- fluorometer - generates light at a given wavelength, which will cause pigments to fluoresce.



Measure chlorophyll fluorescence to estimate phytoplankton conc.

- can be made *in-situ*
- fluorescence varies with different species and conditions
- can be related to carbon, but....
Fluor:Chl pigment and
Carbon:Chl not constant

Grazing



Production vs. Productivity

↓
**Static
Estimate**

↓
Rate

Standing stock

-the number of organisms per unit area or per unit volume of water at the moment of sampling

Biomass

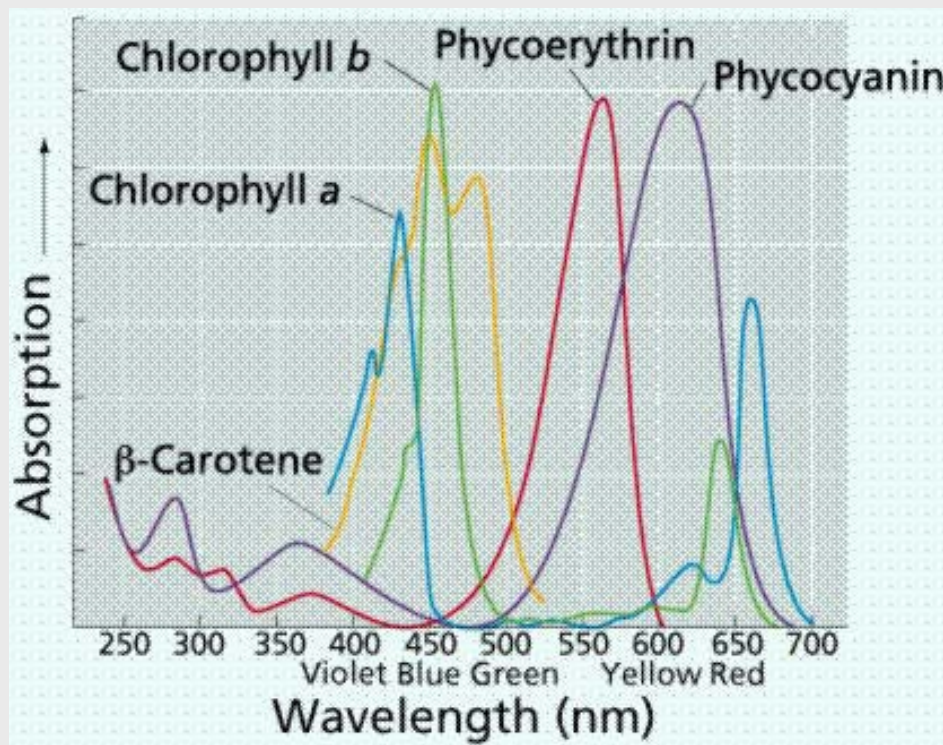
the total weight (total numbers * average weight) of all organisms in a given area or volume

Different pigments absorb different wavelengths of light

Because different species may have different photosynthetic pigments they will thrive under different conditions

pigment - any substance that absorbs light

- color comes from the wavelengths of light reflected (those not absorbed)**
- chlorophyll absorbs all visible wavelengths except green (reflected)**
- all photosynthetic organisms have chlorophyll a**



**chlorophylls a, b, c & carotenoids
(all groups of algae)**

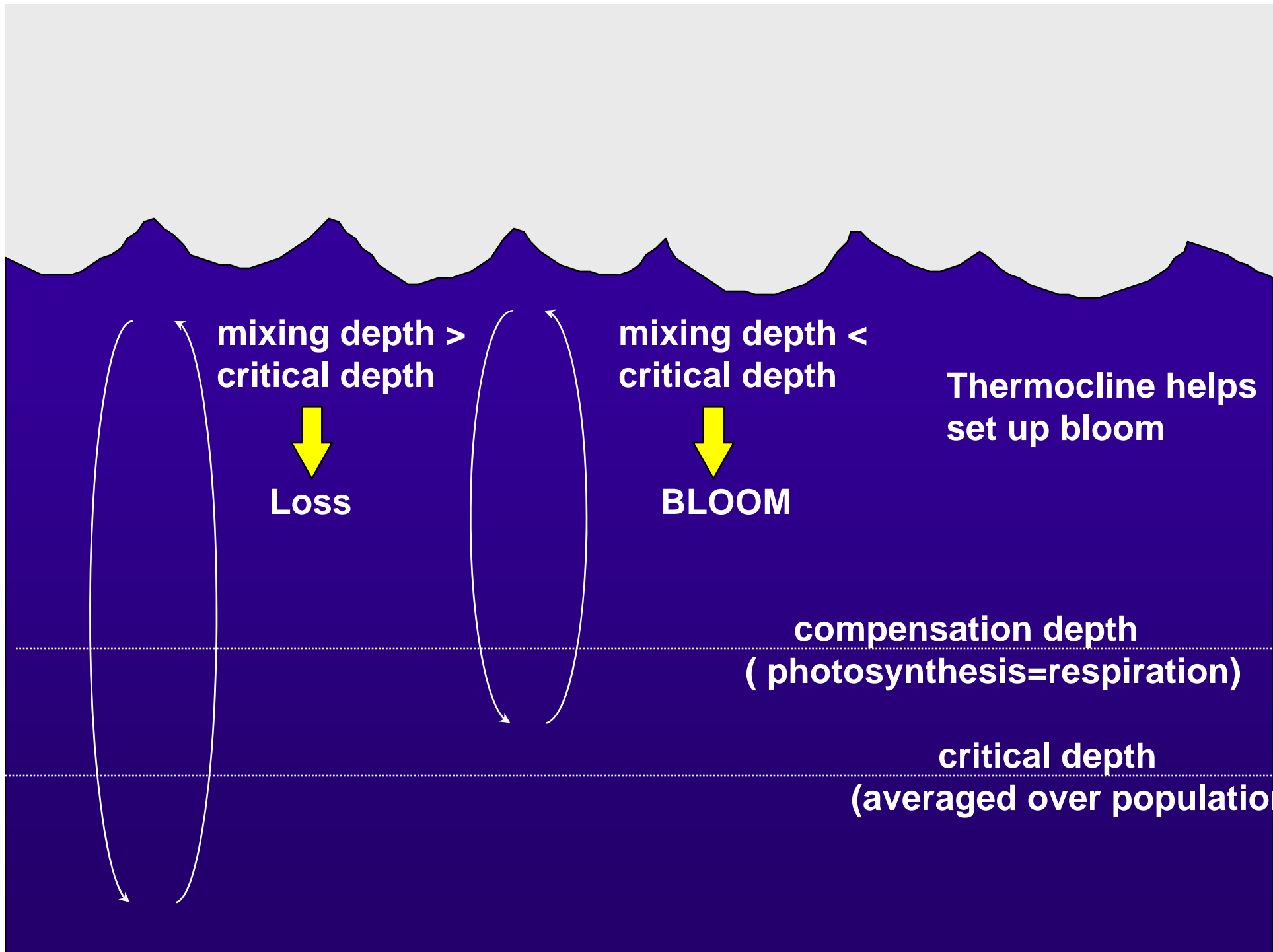
**fucoxanthin and peridinin -
(diatoms and dinoflagellates)**

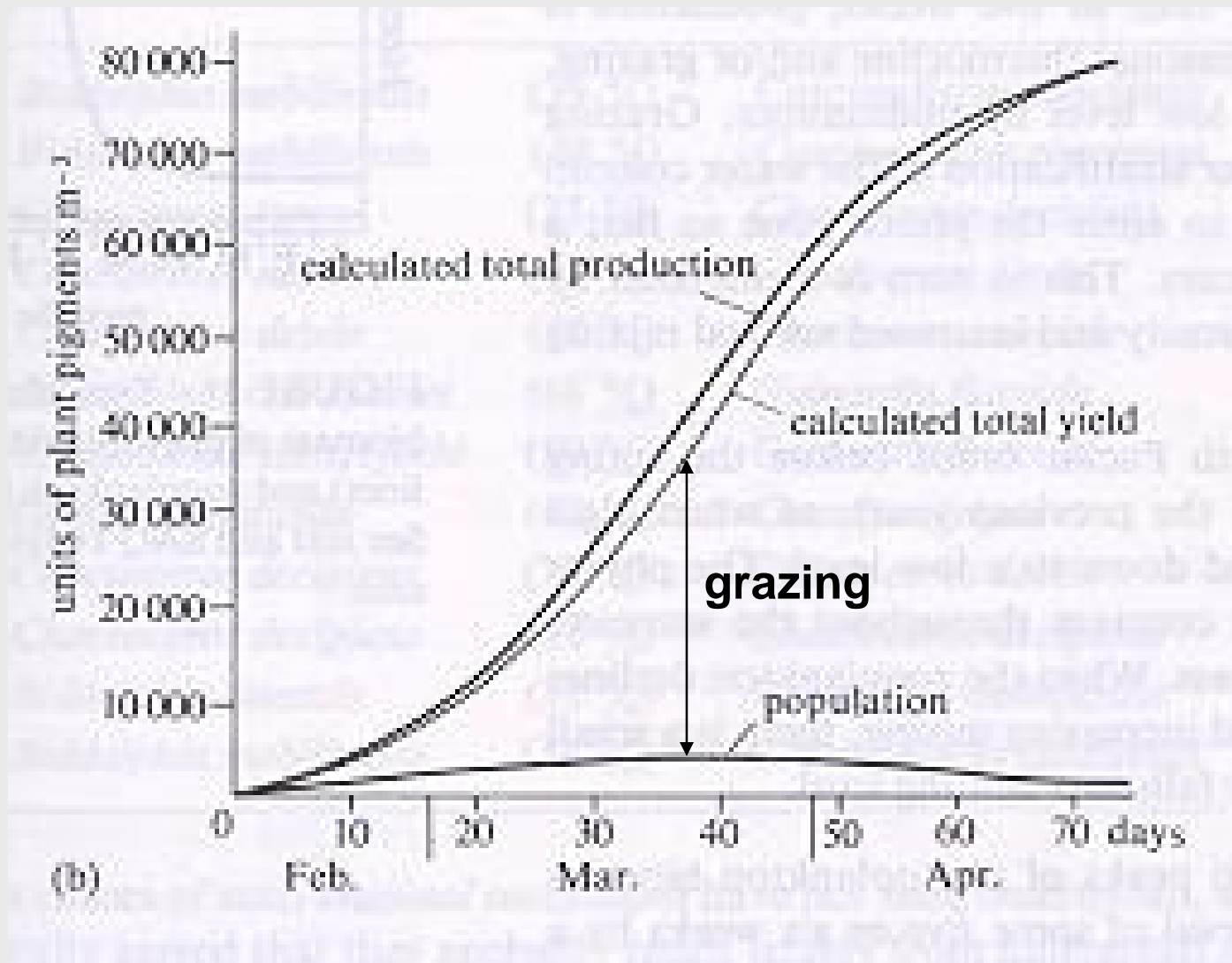
**phycoerythrins
(red & blue-green algae)**

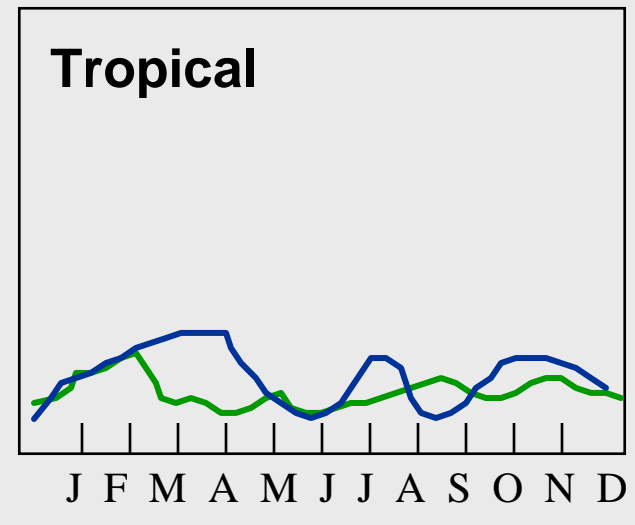
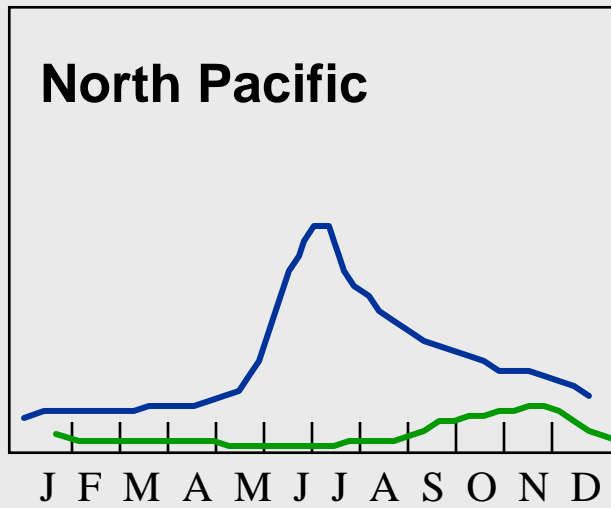
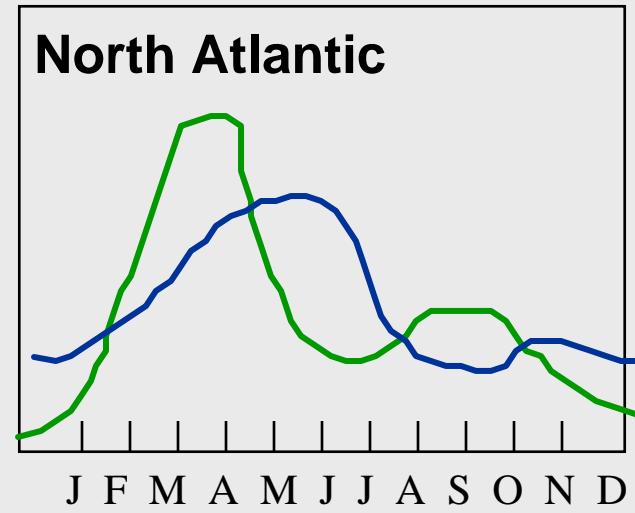
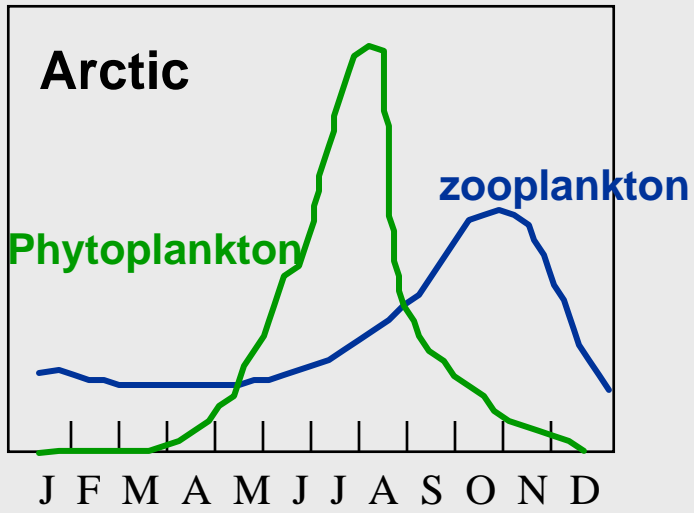
**phycocyanin
(cyanobacteria)**

Relationship between compensation light depth, critical depth, and the depth of mixing...

- **compensation depth (D_c) - where the light intensity (I_c) is such that the photosynthesis of a single cell is equal to its respiration**
- **critical depth (D_{cr}) - where P throughout the water column is equal to respiration throughout the water column**







N P_n Biomass →

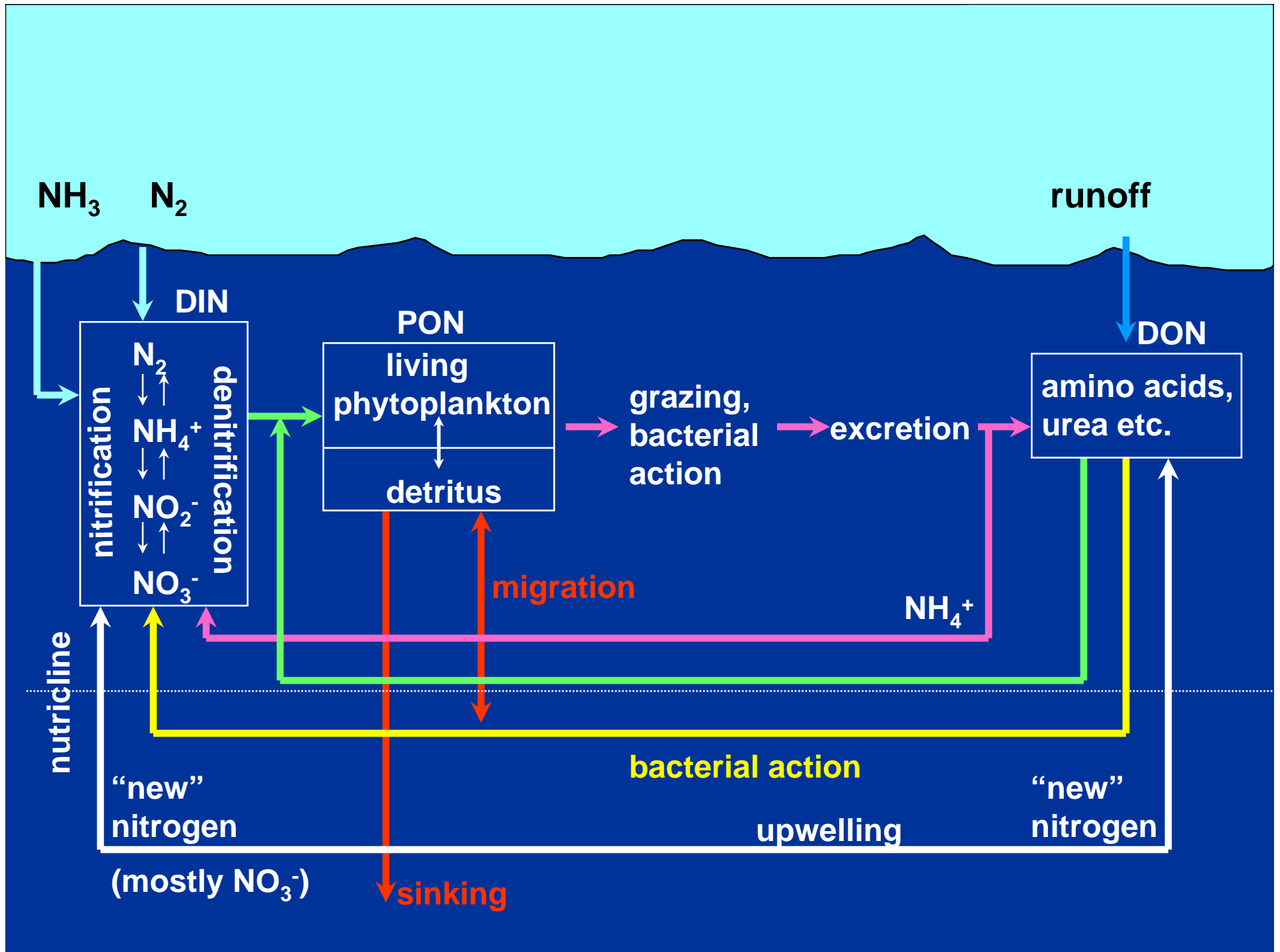


winter

early
spring

early
summer

late
summer



Analysis of Biological Data



Hypotheses?

- Phytoplankton linked to thermocline depth
- Phytoplankton linked to wind (mixing)
- Zooplankton linked to wind (mixing)
- Zooplankton linked to bottom depth

- **Bivariate correlation (e.g. zooplankton numbers and mixed depth)**
- **Exploratory graphs**
- **Regression...is any environmental parameter a good predictor of numbers?...totals, major taxa, species richness**
 - **But perhaps relationship is non linear?**
 - **Maybe multiple variables are important**



Many species

Few species

Two components of diversity....

Species Richness

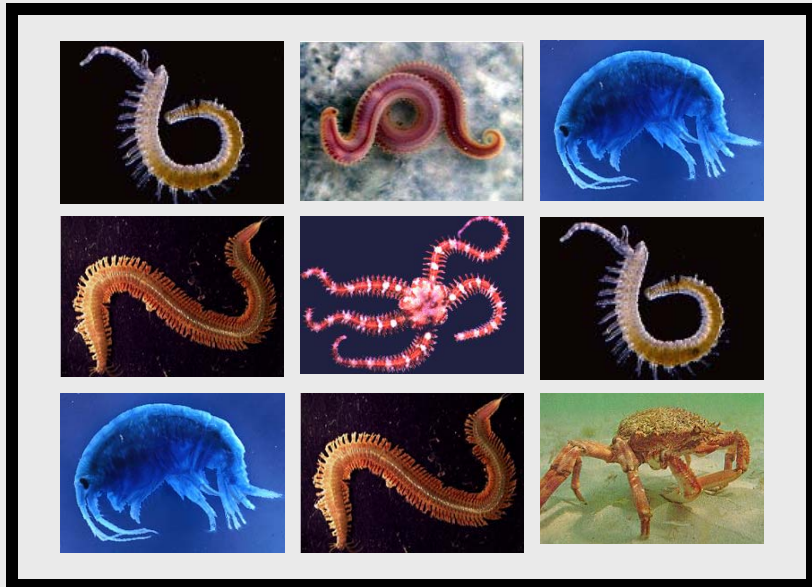
-some measure of how many species are present

Evenness (equitability)

-a measure of how equitably individuals are apportioned among the species that are present

Species Richness Indices

- number of species per unit area
- total species count
- number of species / x individuals

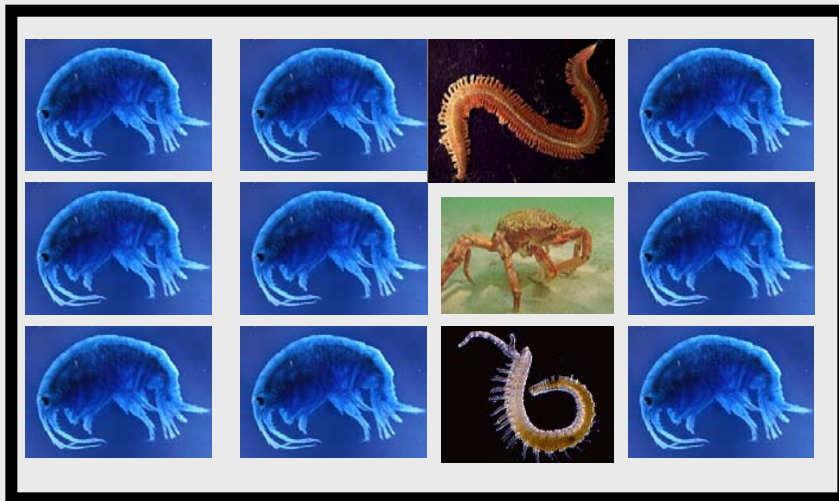


7 species

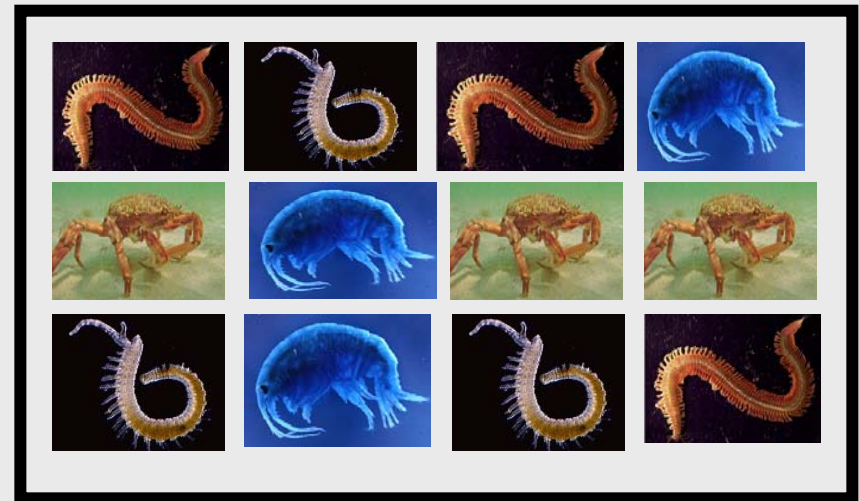


1 species

Evenness - equitability with which individuals are apportioned among species

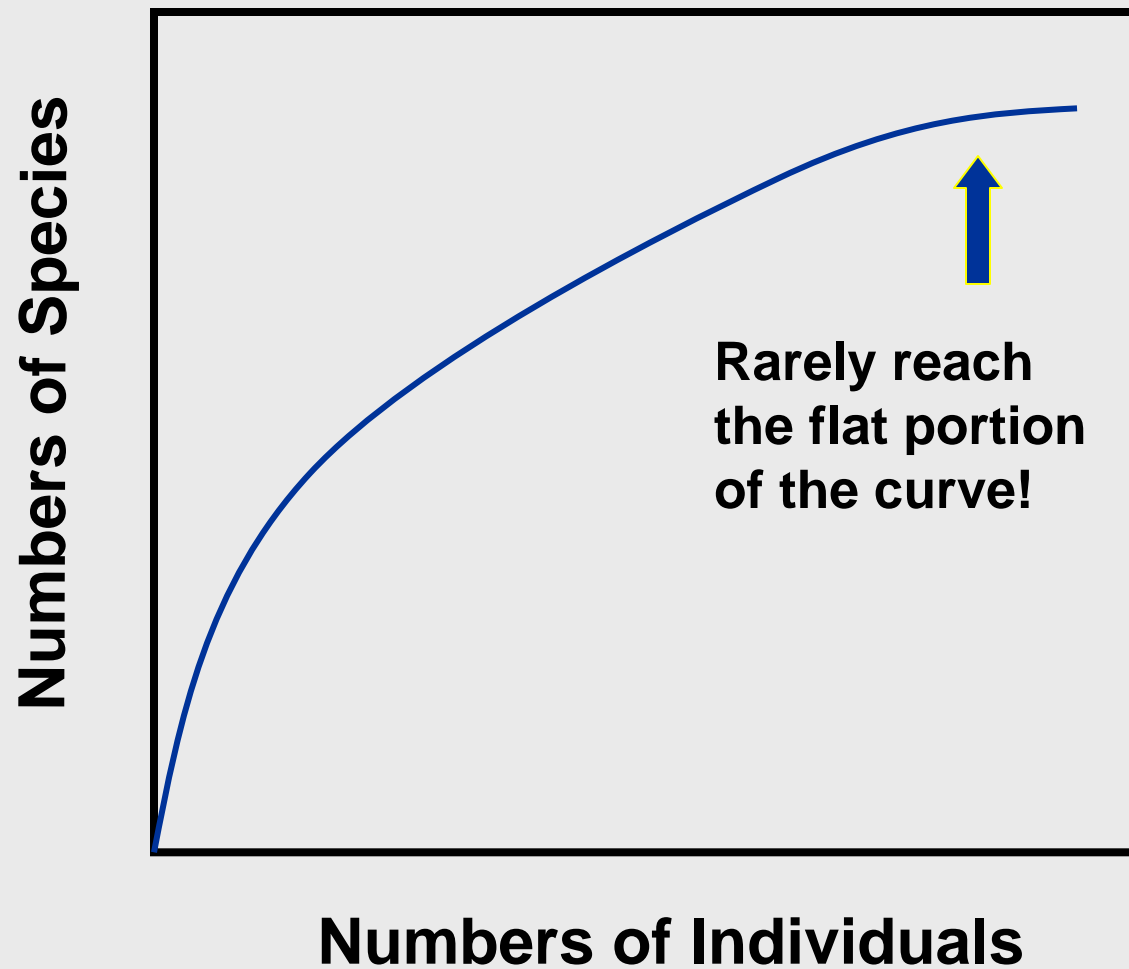


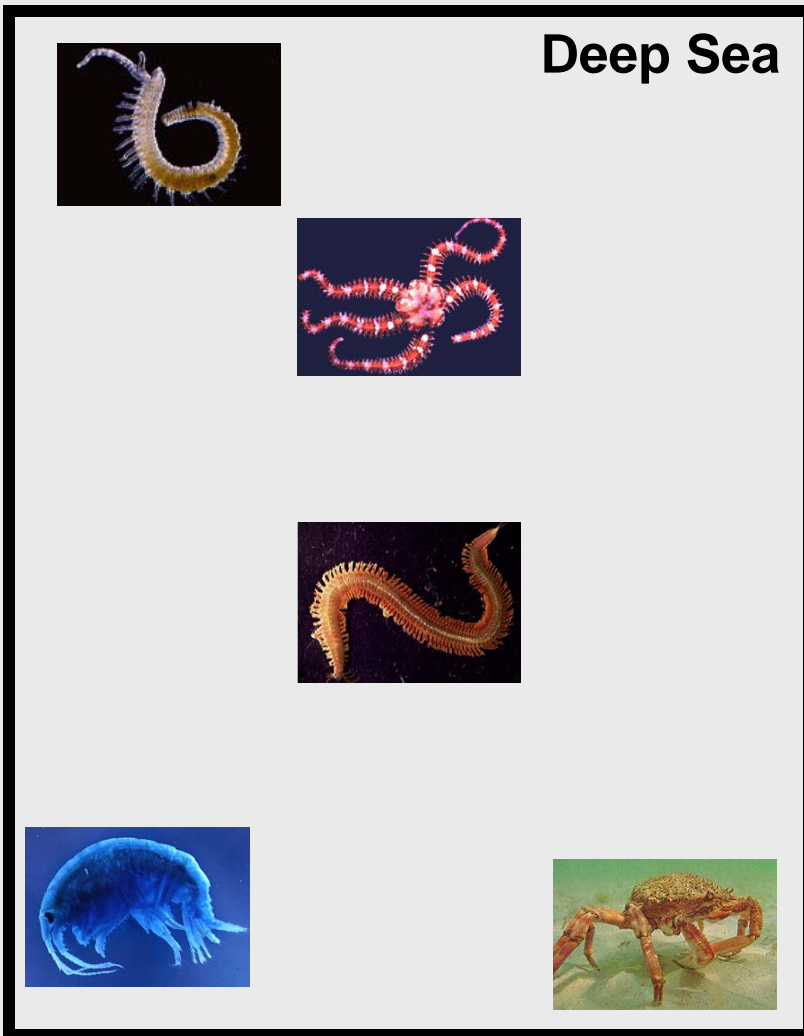
4 species



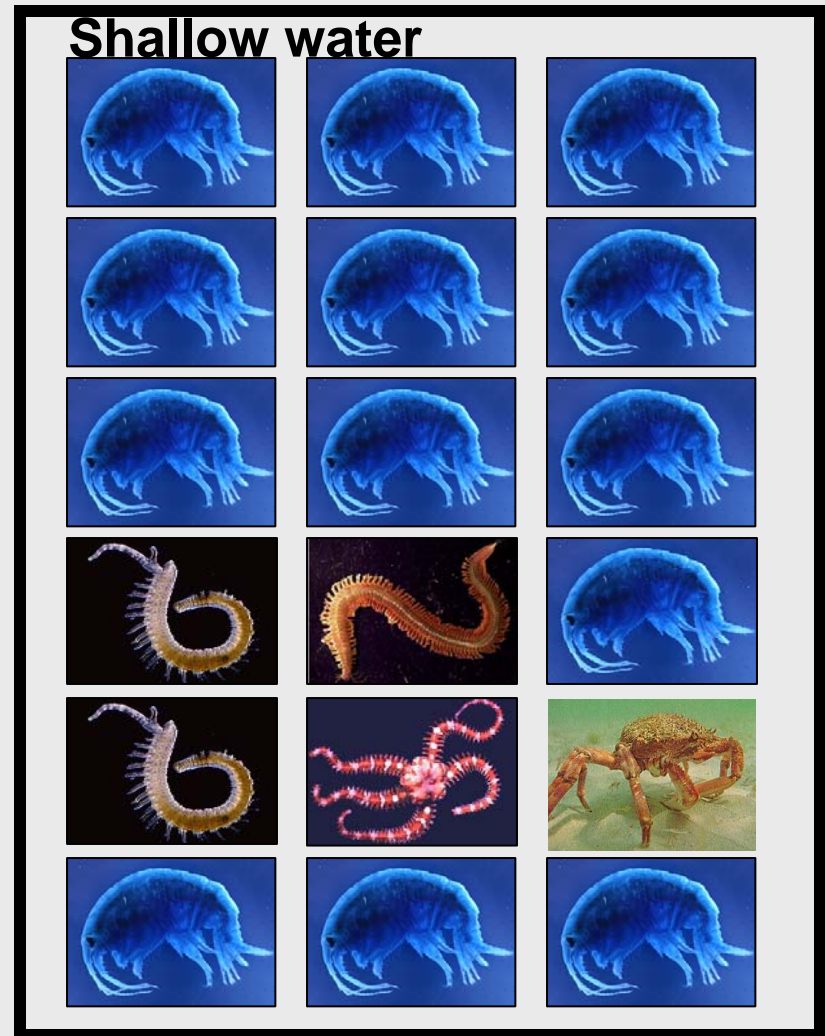
4 species

The problem with species richness...





5 species



5 species

**Have you sampled the same numbers of individuals?
(May reflect sampling effort or differences in densities)**

Hurlbert Rarefaction

$$E(S) = \sum \left\{ 1 - \left[\frac{\binom{N - N_i}{n}}{\binom{N}{n}} \right] \right\}$$

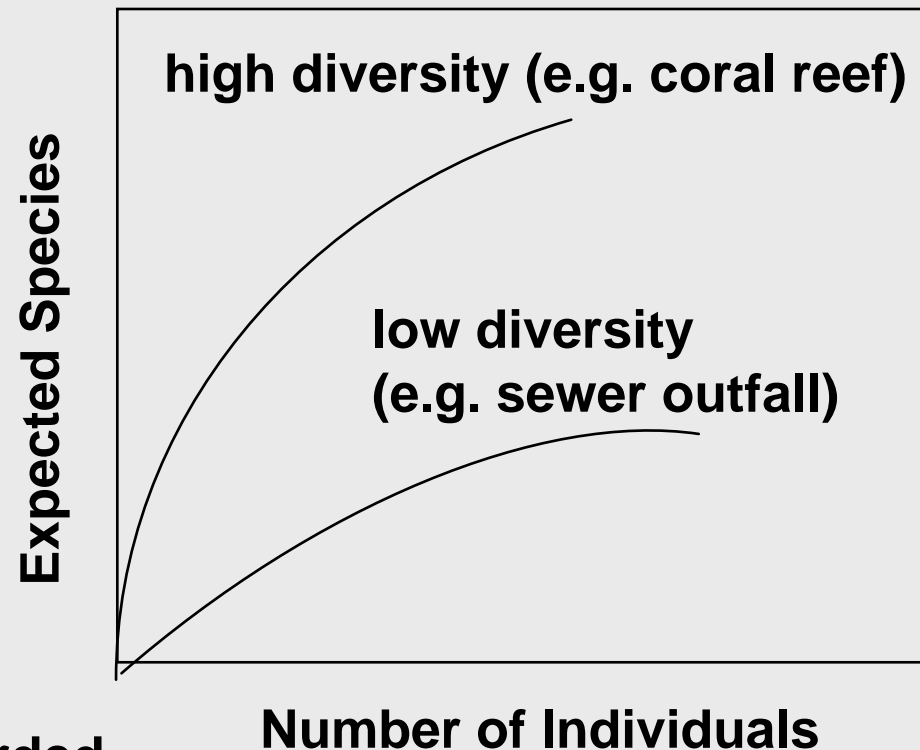
n = standardized sample size

N = total # of individuals recorded

N_i = # of individuals of the i th species

Intuitive explanation -

- Draw subsamples of different numbers of individuals
- On average, how many species does each subsample have? (based on how individuals are apportioned among species)
- Do this for many n 's and you get a curve - better than one number



Indices Based on Proportional Abundances of Species

Shannon-Weiner Index

$$H' = -\sum p_i \ln p_i$$

**RICHNESS VERY
IMPORTANT**

P_i = proportion of individuals found in the i th species

Evenness

Based on Shannon-Weiner...

$$E = H' / H_{max} = H' / \ln S$$

(sometimes expressed as J')

Dominance Measures

Simpson's Index

$$D = \sum p_i^2$$

$$D = \sum \left(\frac{n_i(n_i-1)}{N(N-1)} \right)$$

Diversity decrease
corresponds to D
increase...index often
expressed as 1-D or 1/D

Dominance (equitability) is important

Why bias towards evenness or richness?

Dominance

Comparing different communities

Richness

Conservation of biodiversity

Emphasis on rare species

**How to compare biological samples
in terms of similarity?**

Similarity...how similar are two samples?

There are many different measures but a couple are good and commonly used.

1. Bray-Curtis

$$\delta_{jk} = \frac{\sum_{l=1}^s |Y_{jl} - Y_{kl}|}{\sum_{l=1}^s |Y_{jl} + Y_{kl}|}$$

Good because it is unaffected by joint absences but gives greater weight to abundant species than rare ones.

Y_{ik} = score of the i th species in the j th sample

Y_{jk} = score of the i th species in the k th sample

δ_{jk} = dissimilarity of j th and k th samples

Classification

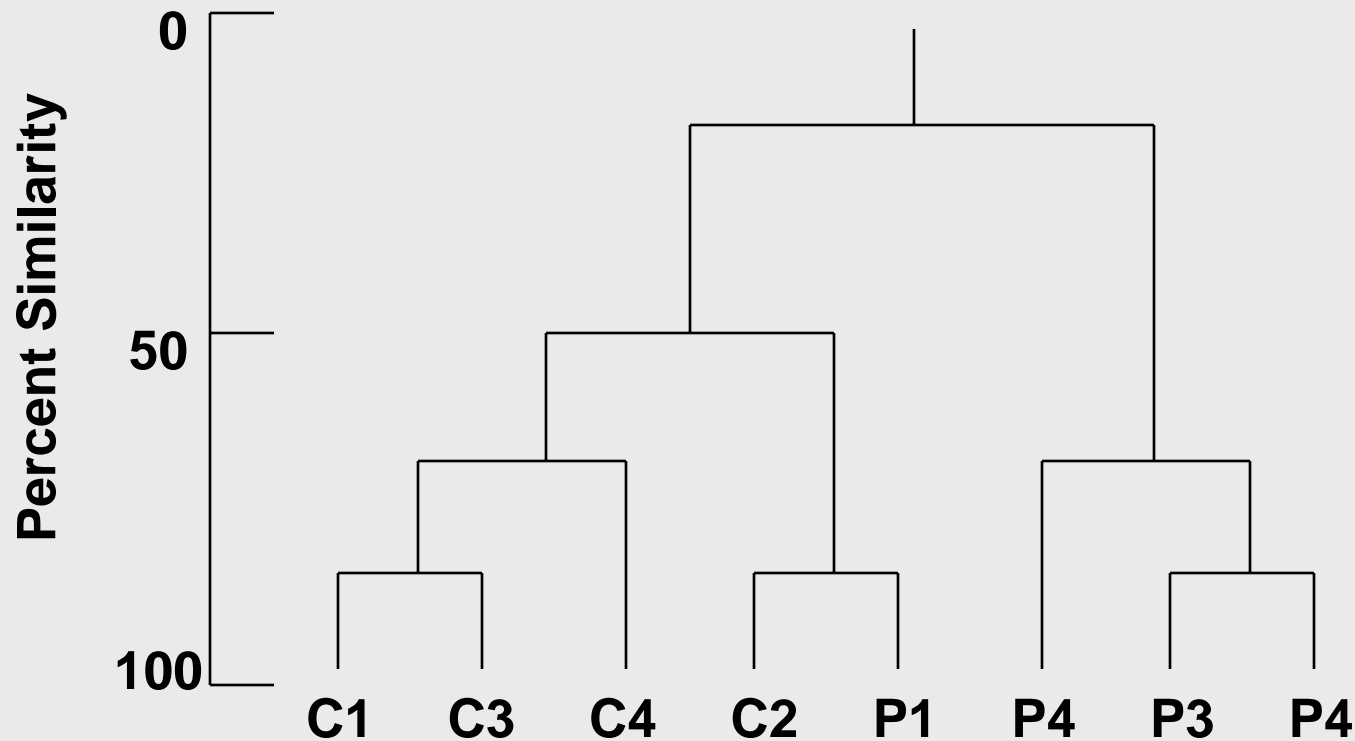
The assignment of entities (samples for example) into classes or groups

-hierarchical or non-hierarchical

-hierarchical, group-average sorting popular, effective

-dendrograms commonly used

-simple clustering of samples into groups



Data Analysis: a hypothetical example

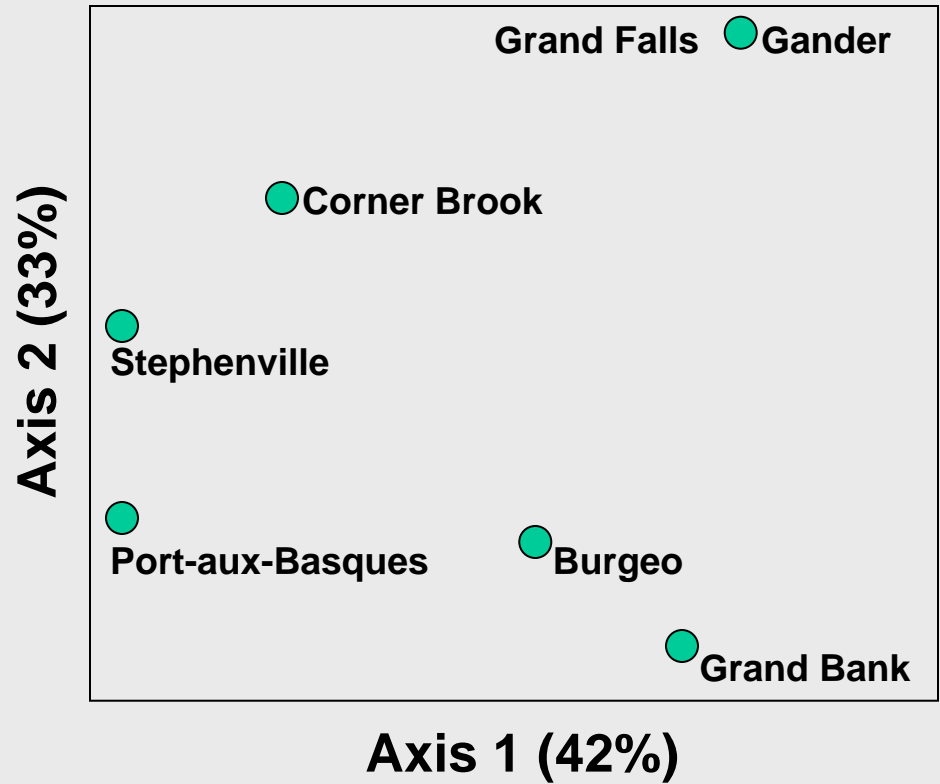
- **MDS (multi-dimensional scaling): maps samples based on similarity (or dissimilarity)**
- **short distances between samples indicate similarity**
- **large distances indicate that samples are very different**

| | | | |
|-----------|-----------|-----------|-----------|
| A1 | A3 | B3 | B4 |
| | A2 | B1 | |
| H4 | | | |
| H1 | H3 | | |

– uses the same similarity matrix

– similar approach but provides two (or more) dimensional detail

– can show gradients



Dissimilarity matrix



| Argentina | | DISTANCE CHART | | | | | | | | | | | | | | | | | |
|-----------|-----------|----------------|--------------|-----------|---------|--------|---------|---------------------|--------------------|------------|---------------|------------------|---------|---------------|-----------|------------|--------------|---------|--|
| 259 | Bonavista | | | | | | | | | | | | | | | | | | |
| 149 | 114 | Clareville | | | | | | | | | | | | | | | | | |
| 647 | 614 | 498 | Corner Brook | | | | | | | | | | | | | | | | |
| 596 | 564 | 448 | 50 | Deer Lake | | | | | | | | | | | | | | | |
| 328 | 347 | 235 | 733 | 683 | Fortune | | | | | | | | | | | | | | |
| 291 | 267 | 149 | 350 | 299 | 277 | Gander | | | | | | | | | | | | | |
| 121 | 140 | 28 | 526 | 476 | 207 | 170 | Goobies | | | | | | | | | | | | |
| 388 | 331 | 240 | 258 | 208 | 474 | 91 | 267 | Grand Falls-Windsor | | | | | | | | | | | |
| 1059 | 1027 | 911 | 513 | 463 | 1146 | 762 | 939 | 671 | L'Anse aux Meadows | | | | | | | | | | |
| 350 | 293 | 201 | 321 | 271 | 436 | 52 | 228 | 62 | 734 | Lewisporte | | | | | | | | | |
| 847 | 815 | 699 | 301 | 251 | 934 | 550 | 727 | 459 | 246 | 522 | Port au Choix | | | | | | | | |
| 865 | 807 | 716 | 218 | 268 | 951 | 568 | 744 | 476 | 761 | 539 | 519 | Port aux Basques | | | | | | | |
| 1012 | 980 | 864 | 466 | 416 | 1099 | 715 | 892 | 624 | 243 | 687 | 199 | 684 | Red Bay | | | | | | |
| 668 | 635 | 519 | 121 | 71 | 754 | 370 | 547 | 279 | 391 | 342 | 179 | 339 | 344 | Rocky Harbour | | | | | |
| 914 | 882 | 766 | 368 | 318 | 1001 | 617 | 794 | 516 | 145 | 589 | 101 | 586 | 88 | 246 | St. Barbe | | | | |
| 131 | 301 | 189 | 687 | 637 | 369 | 331 | 162 | 428 | 1130 | 390 | 888 | 905 | 1053 | 708 | 955 | St. John's | | | |
| 757 | 697 | 607 | 77 | 127 | 790 | 457 | 583 | 335 | 620 | 428 | 378 | 166 | 543 | 198 | 445 | 796 | Stephenville | | |
| 219 | 49 | 73 | 548 | 497 | 311 | 198 | 104 | 289 | 990 | 250 | 748 | 766 | 913 | 568 | 815 | 259 | 672 | Trinity | |

This chart shows distance in **kilometres**. Follow the chart from right to left to find the distance between the destinations shown. Destinations are in alphabetical order. To convert kilometres to miles, multiply by 0.62.

Data Analysis: a hypothetical example

- summarized (biological) distribution patterns using classification (cluster analysis) and ordination (MDS)



- what species are important in causing these observed patterns?
- **Principal Components Analysis or Factor Analysis of environmental data**
 - Need to standardize data